



~ SLAM ~



Student Literacy and Media Showcase and Showdown

SLAM Jr. is a reading program for all K-12 students in HCPS schools. At Pride Elementary, students are encouraged to read the books below, all nominated by the Sunshine State Young Readers Association. Students respond by creating SLAM projects in 2D or video format. Details are on the back.

Grades K-2 TITLES	AUTHOR	Points Earned	Teacher Signature	Brag Tag
The Electric Slide and Kai	Kelly Baptist			
Cranky Chicken	Katherine Battersby			
Invasion of the Unicorns	David Biedrzycki			
Mad About Meatloaf	Maureen Fergus			
The Littlest Yak	Lu Fraser			
Ten Beautiful Things	Molly Beth Griffin			
What if, Pig?	Linzie Hunter			
Missed Meal Mayhem	Jarrett Lerner			
Ivy Lost and Found	Cynthia Lord			
Chester Van Chime Who Forgot How to Rhyme	Avery Monson			
The Sneaking, Hiding, Vibrating Creature	Nathan Pyle			
Chez Bob	Bob Shea			
Mel Fell	Corey R. Tabor			
The Middle Kid	Steven Weinberg			
Someone Builds the Dream	Lisa Wheeler			

Students have choices for showing how they read. Teachers assign points from 0-10 for each project based on student effort. Students who earn at least seven points will receive a

Brag Tag for this book. 😊

Limited copies of the print books are available in the Pride Library. Books are also available online in the Axis 360 Library. You can download the Axis 360 app, search for HCPS Pride Elementary, then log in with student number.

Axis 360 books are available as e-books and some as audiobooks.

Official SLAM Project Rules

Video Project

- **Videos must be student-created.**
- **Videos must be one minute or less in length.**
- Videos must include pictures, sound, title, author and appropriate citations.
- Pictures and images must be student-created (no Google images).
- Any songs or sound effects must be appropriately used and cited (Soundzabound library is a good source).
- The cover of the book may be used in the video but no illustrations from inside.
- Video format can be creative and original. Students may give a booktalk, make a trailer, sing an original song, act it out, use clay models and more. Other persons can be in the video but must be given credit for their appearance.
- Video editing software such as iMovie and VivoVideo may be used with citations.
- K-2 students may work individually, in groups of two or three, or as a class.

2D Project

- **Projects must be student-created only.**
- Projects must be no larger than 11 x 14 inches.
- Art must lay flat on paper.
- Student name, teacher name and book title should be written on BACK side.
- A Reader's Statement of at least one complete sentence must be included. It can include the student's connection to the book or inspiration for his/her art.
- Reader's Statement must not exceed 300 words and must be written by student only. (Note—Reader's Statement blank form found on Pride Webpage>Resources>Media Center)



Ways to Show you Read



Read one of the SLAM Books.
Show what you read by completing one of these activities for each book.
You will receive up to 10 points for each project, based on your effort.

SLAM Video Project

Create a one-minute or less video in response to the book that you read. You may use the cover, but no other pictures except those that you take or create. Video must include pictures, sound, and citations.

(may compete in SLAM Showcase!)

SLAM 2D Project

Create a work of art that responds to the book you read. Make sure it is no bigger than 11x14 inches. Include a Reader's Statement which explains your art.

(may compete in SLAM Showcase!)

Comic Strip of Story

Tell the story through a comic strip that you create. Include pictures and words.

Meet the Characters

List the characters in your book and introduce them through a short description of who they are and what they are like.

Graphic Organizer

Create bubbles to list and describe characters, places, and events in the book and connect them.

Trivia Quiz

Make a quiz with your own questions about the book. Include four possible answers and give a key to the correct answers at the bottom.

Book Talk to the Class

Give your friends a taste of the story! Describe what is about, but don't give away the ending! Can you convince them to read your book?

Story Map

Create a map of the places where the story took place. List important events that happened in each place.

Journal Entry

How did you connect with this book? Is it important? Why? What lesson did you learn from this story? Write at least one paragraph.

Write a letter to the author

Check the author's website for contact information. Write a thoughtful letter using your best spelling and grammar and express your feelings about the book. Then send it!